

EXHIBIT 321

James Denman Middle School

On-Site Assessment for James Denman Middle School

2022 www.safehavensinternational.org

Part 1 Team Leader: Latricia Gittens

Date: 05/14/2021

Name of School: **James Denman Middle School**

School System: San Francisco Unified School District

Address of School: 241 Oneida Avenue, San Francisco, CA 94112

Observation for Vaping Mitigation & Prevention


Latricia Gittens

05/14/2021

1. Signage and posters

Question	Answer	Comments
1.1.1 Are there any signage and/or posters in the school regarding an anonymous reporting mechanism so students can report concerns about vaping?	No	There are no signage in the school regarding an anonymous mechanism.

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Question	Answer	Comments
		
		
		
1.1.2 Other notes/comments		


2. Camera

1.2.1 If the school has surveillance cameras, please take photos of camera feeds on computer screen to	The principal advised the camera system is inoperative and a work order has been ordered. When the cameras are up and
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determine the number of cameras at the school. (Clarification: The purpose of this is to help us more accurately determine how many cameras are in use and working at each school.)	working, the Principal, counselor, and security guards have access.
1.2.2 Other notes/comments	






3. Does the school have the following:

Question	Answer	Comments
1.3.1 "Walking only" zones? (Clarification: A "Walking Only zone" is a designated physical space/area where students are allowed to move through but prohibited from stopping, gathering or loitering during specific time periods.)	Yes	The hallways are considered to be the walking only zones.
		
1.3.2 Designation of "No Go" zones during certain times of day? (Clarification: A "No Go zone" is a designated physical space/area where students are not allowed to enter or pass through during specific time frames.)	Yes	During lunch students can not be in the building and the school garden is off limits to all students.










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Question	Answer	Comments
		
1.3.3 Student restrooms with doors removed to create improved supervision?	No	All restrooms had doors.

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Question	Answer	Comments
		
		
		
1.3.4 Restrooms with a "lazy S" entryway?	No	The restrooms did not have a "lazy S" entryway.

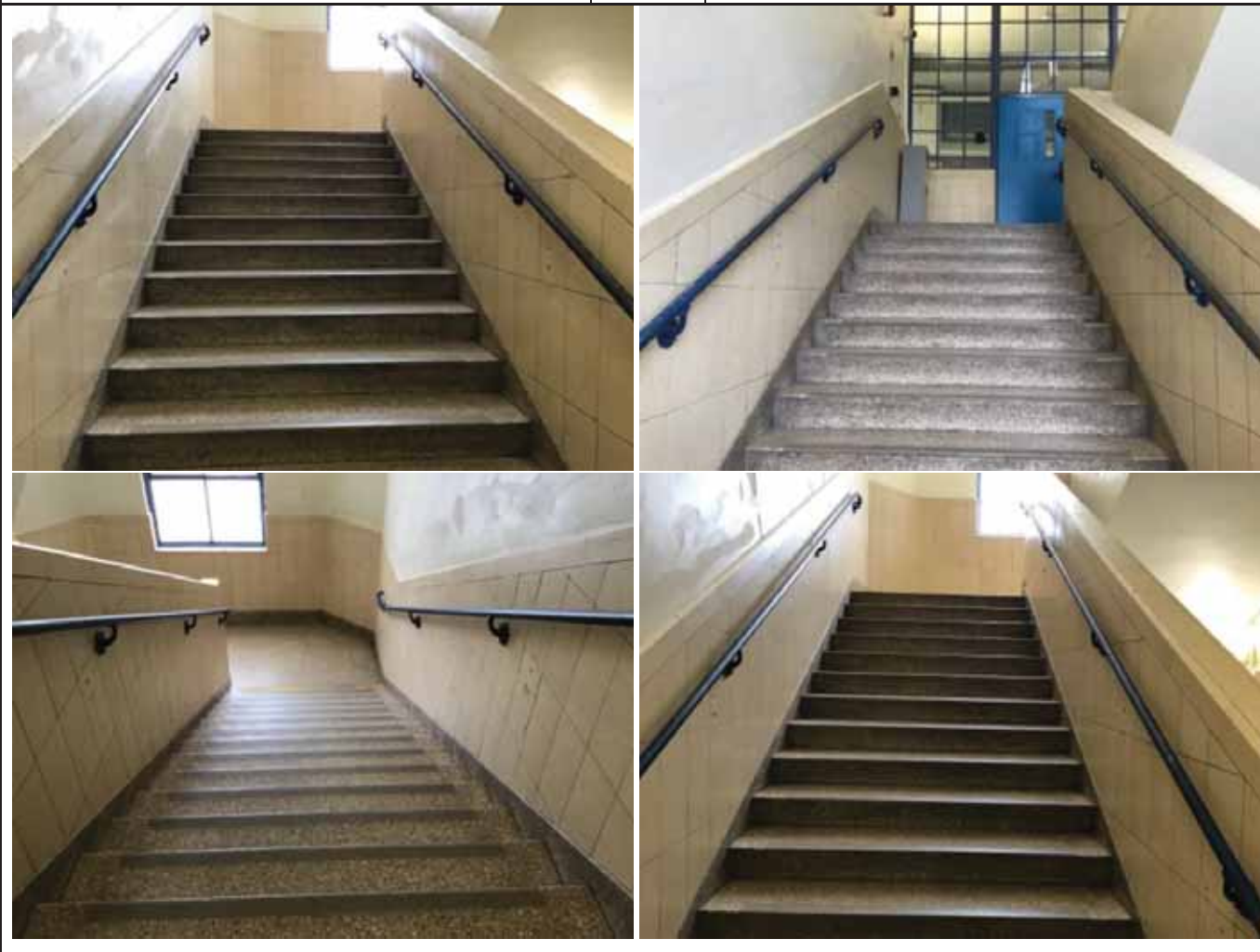
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Question	Answer	Comments
  	  	  
1.3.5 Other notes/comments		

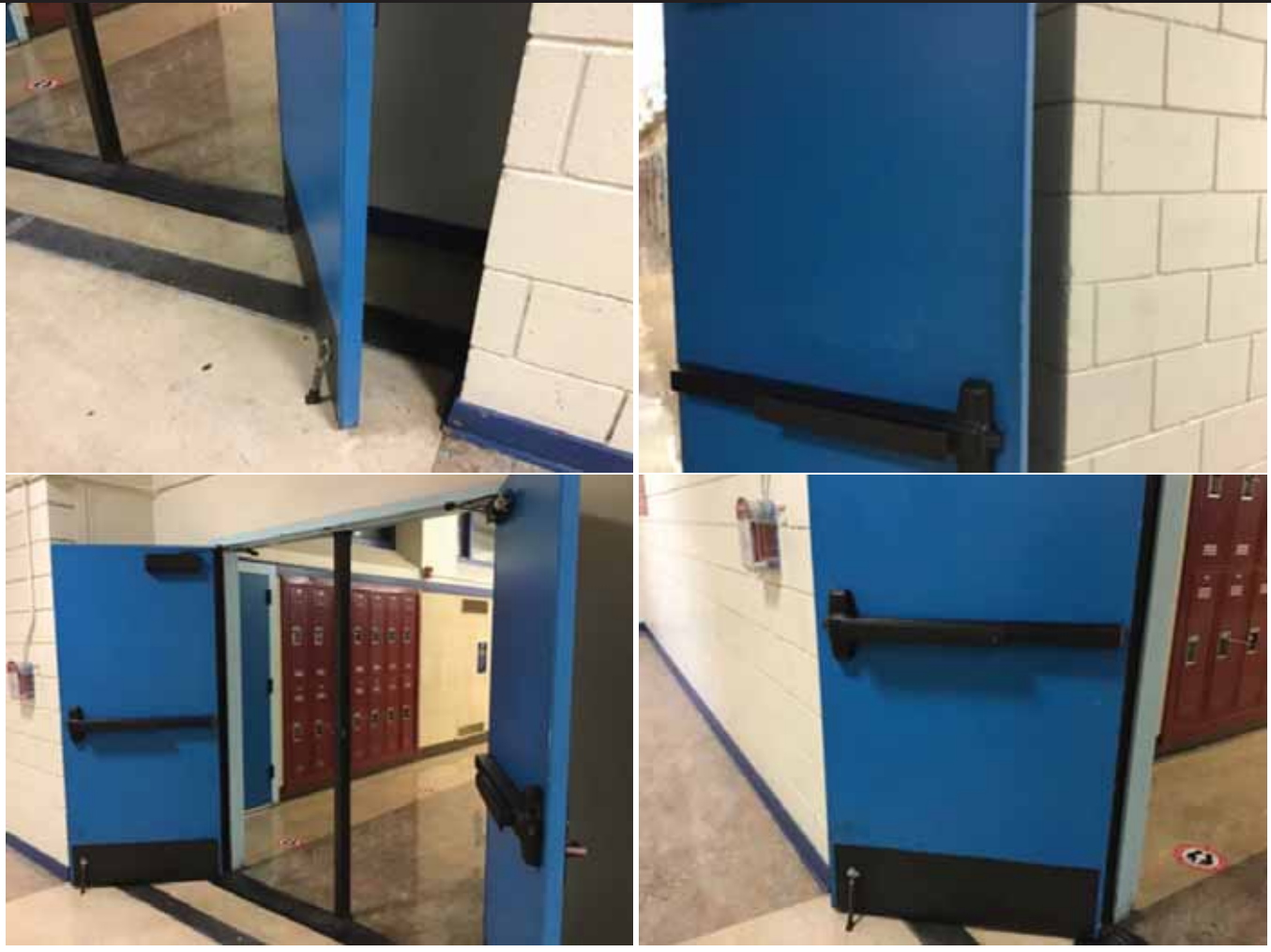
4. Magnetic holdbacks

Question	Answer	Comments
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Question	Answer	Comments
1.4.1 Are there any stairwell doors that do not have magnetic holdback devices which allow the doors to be propped open to increase natural surveillance for the stairwell areas while still in compliance with fire code?	Yes	Stairwells are all open concept.
 <p>The block contains four photographs of stairwells. Top-left: A view looking up a concrete staircase with metal handrails, leading to a bright opening at the top. Top-right: A view looking up a concrete staircase with metal handrails, leading to a blue door at the top. Bottom-left: A view looking down a concrete staircase with metal handrails, with a window visible on the upper wall. Bottom-right: A view looking up a concrete staircase with metal handrails, leading to a bright opening at the top.</p>		
1.4.2 Are there any hallway fire doors that do not have magnetic holdback devices which allow the doors to be propped open to increase natural surveillance for hallway areas while still in compliance with fire code?	Yes	There are no hallway doors of this nature.


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Question	Answer	Comments
		
1.4.3 Other notes/comments		

5. "Red flag" locations

Question	Answer	Comments
1.5.1 Did you find any unusual "red flag" locations that your experience and training indicate that we should be aware of? If yes, please describe. (Clarification: In this usage, red flag locations are those unusual or unique areas where the supervision of students can be difficult)	Yes	The stairwell have cameras, however the cameras do not cover the entire stairwell. Also, the garden is so over grown there are a lot of hiding places.






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Question	Answer	Comments
 		
	1.5.2 Other notes/comments	Analyst recommends that they consider to kept the garden locked and to ensure that there are full surveillance on the stairwells.

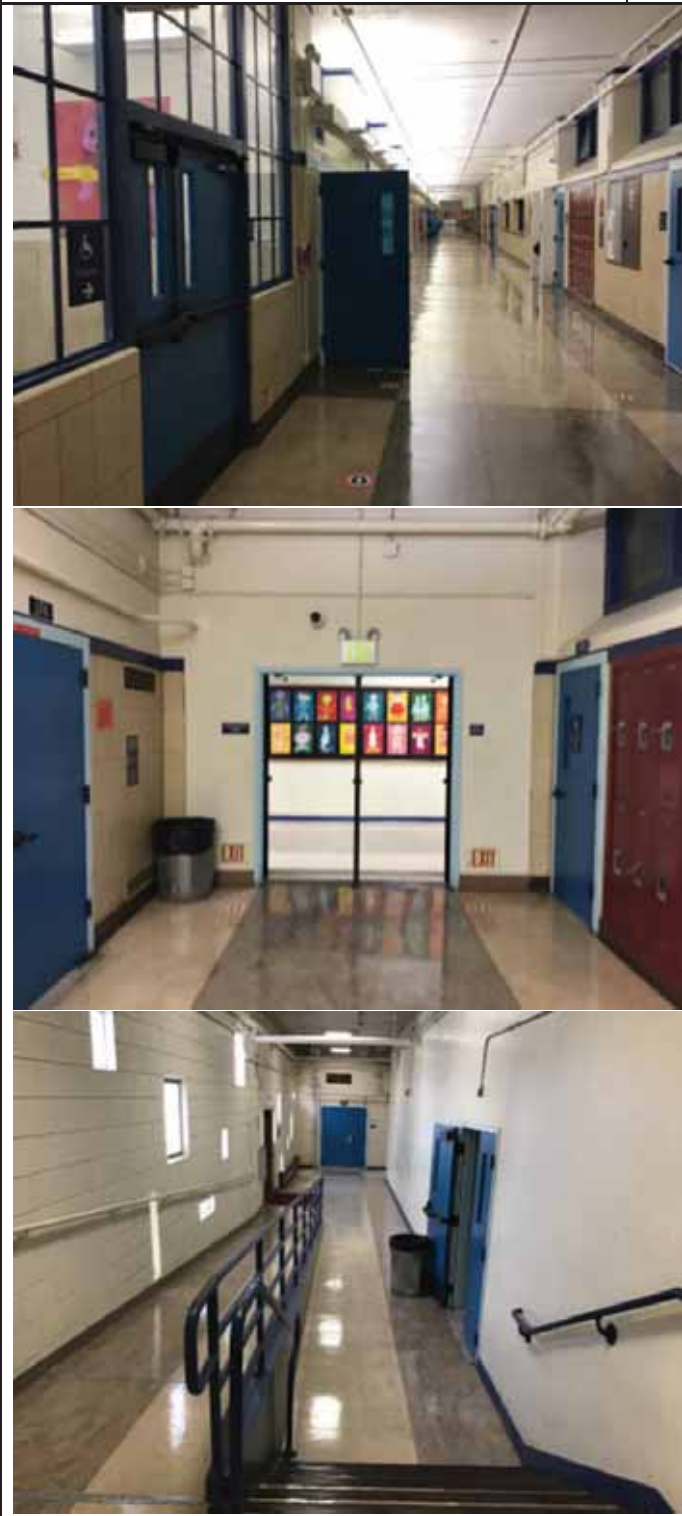
6. In addition to areas identified by administrators, based on your experience, did you find any other locations where students are likely to relocate?

Question	Answer	Comments
1.6.1 Restrooms	Yes	Several restrooms have single stall access.

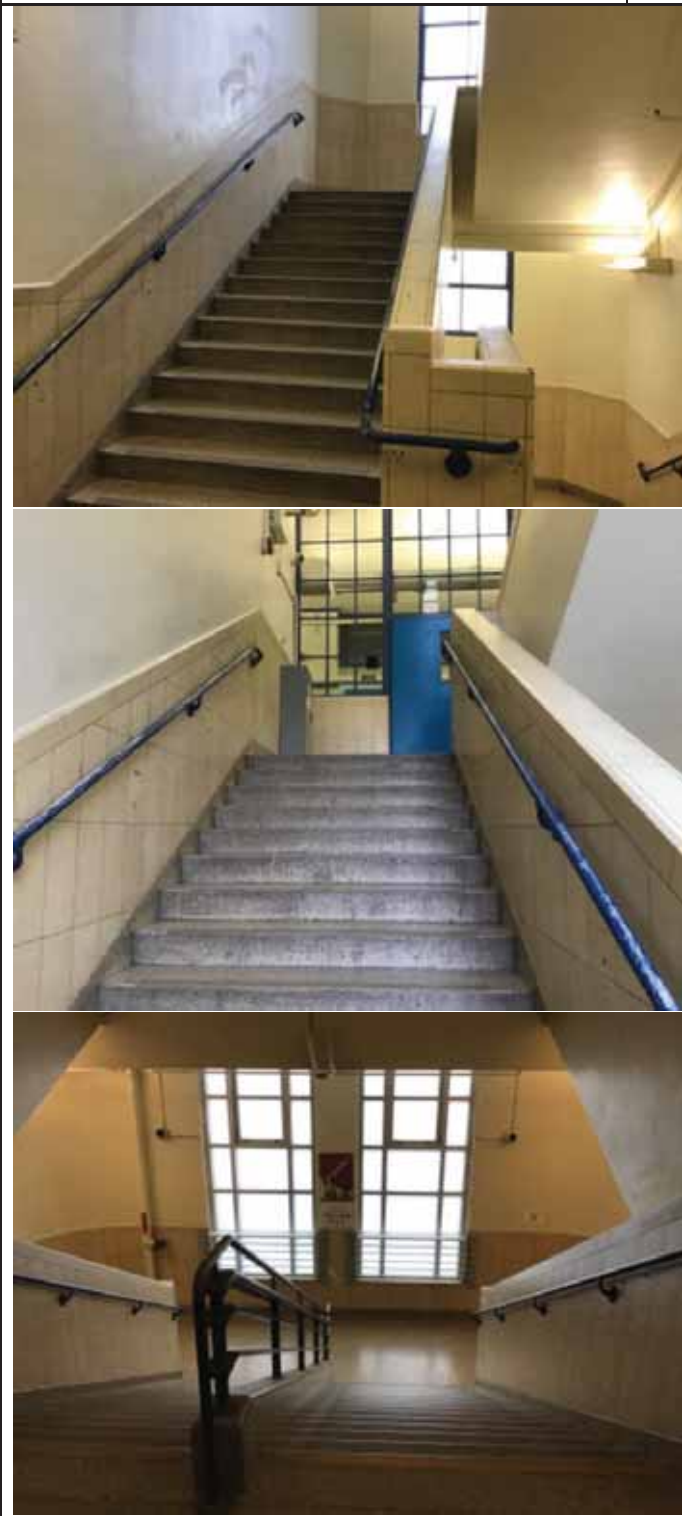
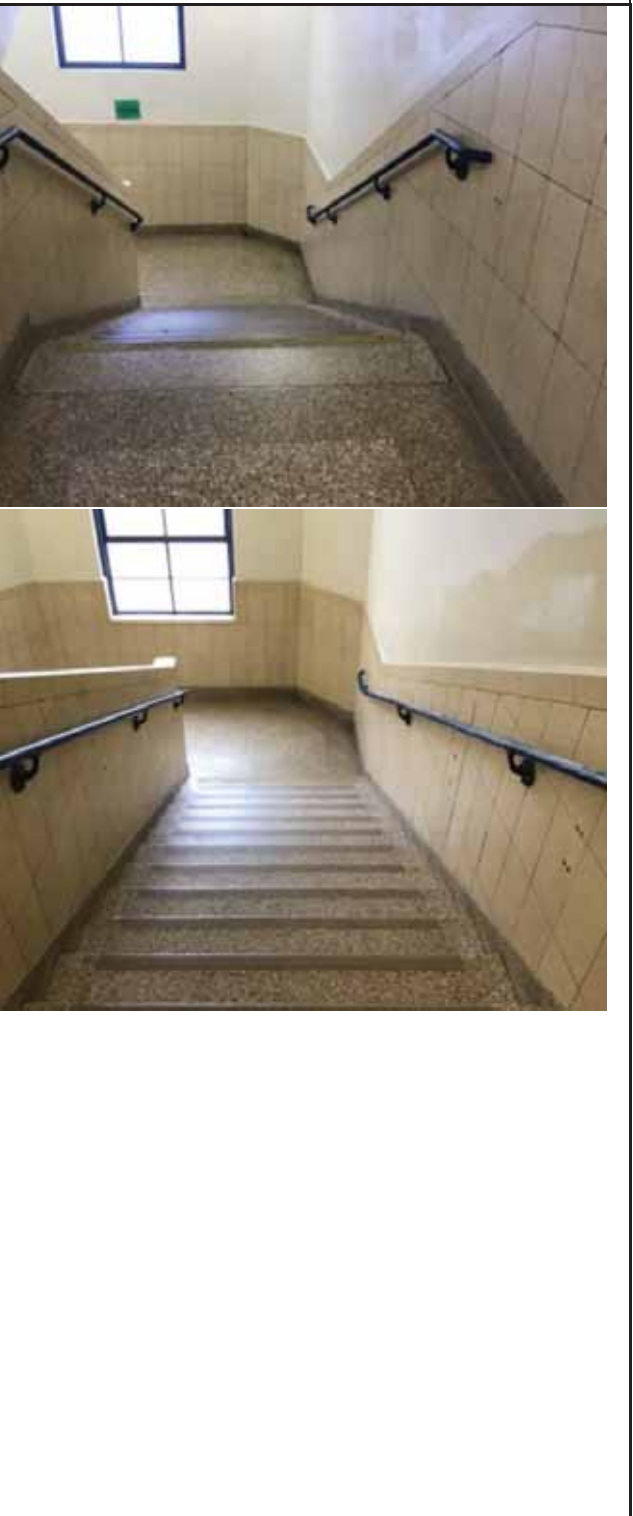
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Question	Answer	Comments
		
		
		
1.6.2 Hallways	No	

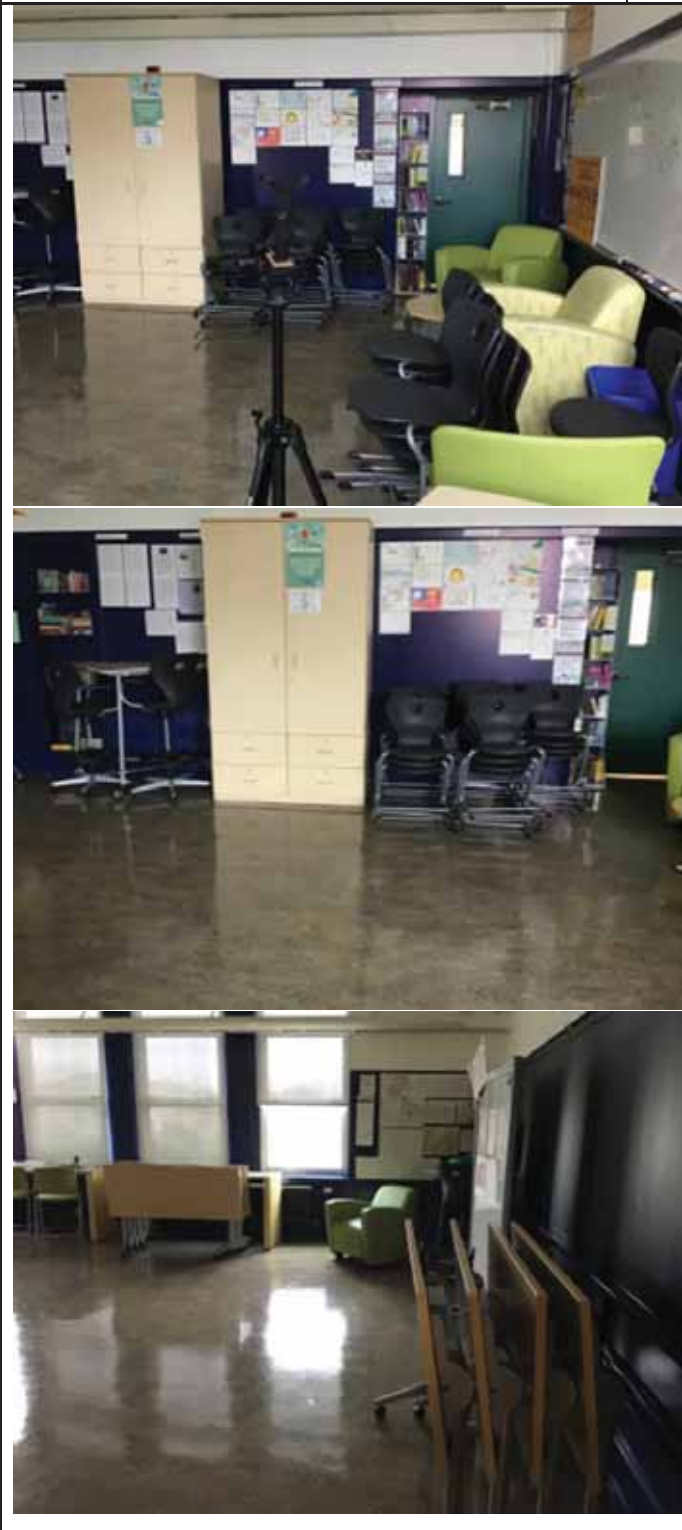
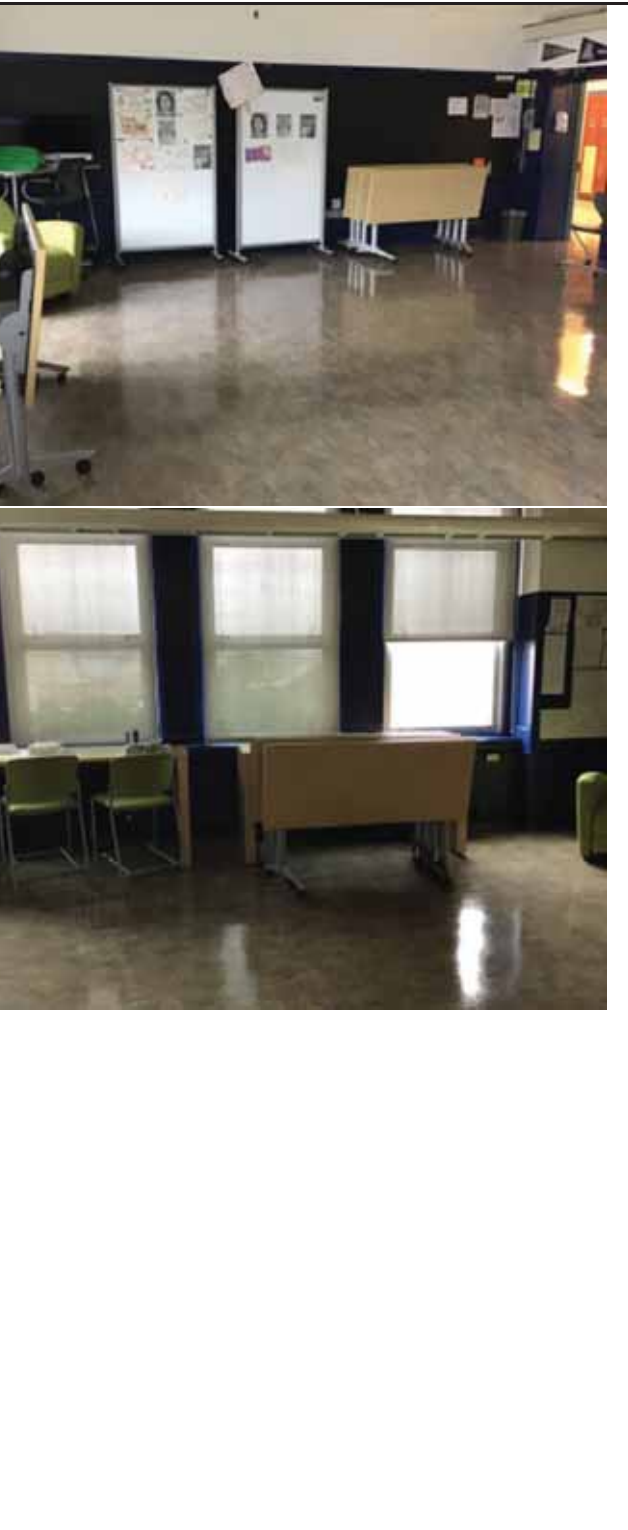
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Question	Answer	Comments
		
1.6.3 Stairwells	Yes	The stairwells are not fully covered by cameras.

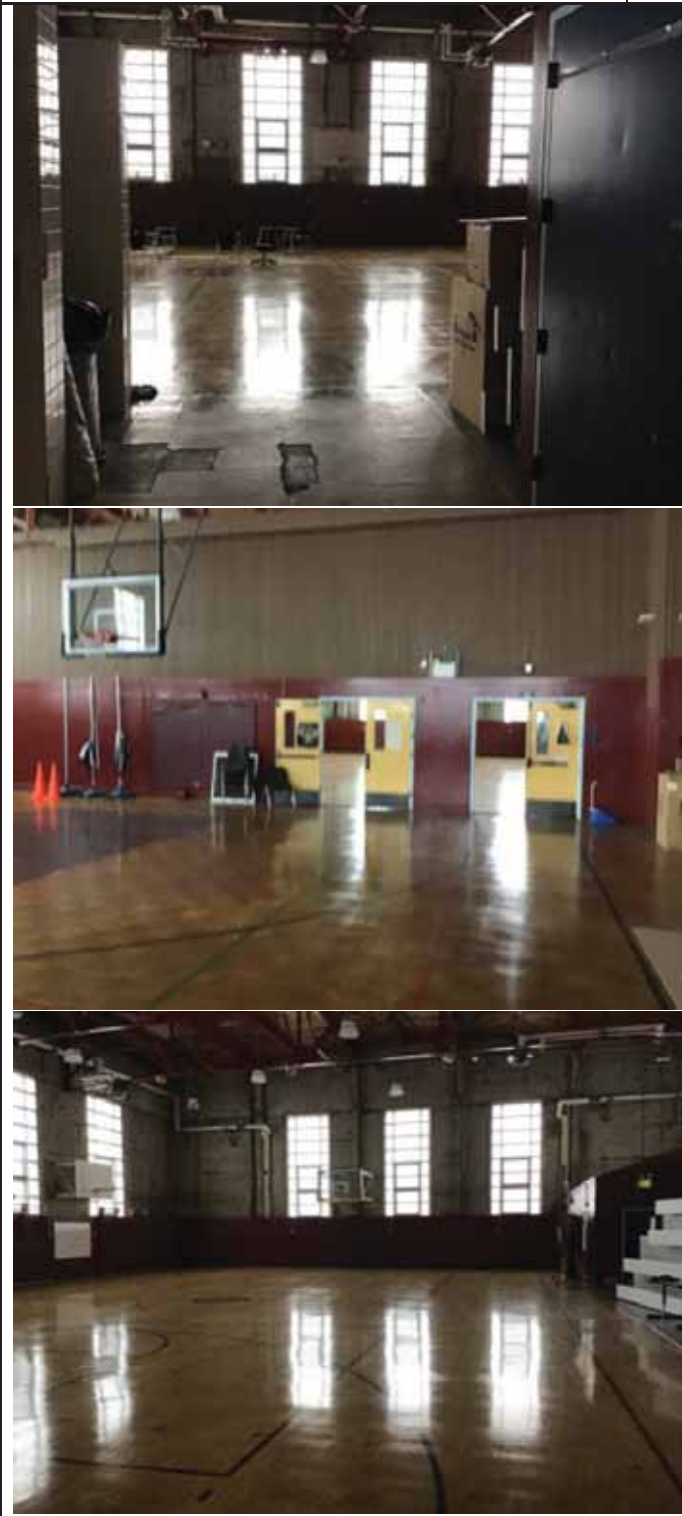

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Question	Answer	Comments
		
1.6.4 Alcoves (Clarification: An alcove is a recessed area adjoining another room or hallway/space that is not separated by doors or windows and may or may not have a lower ceiling height.)	N/A	The school did not have alcoves.
1.6.5 Classrooms	No	

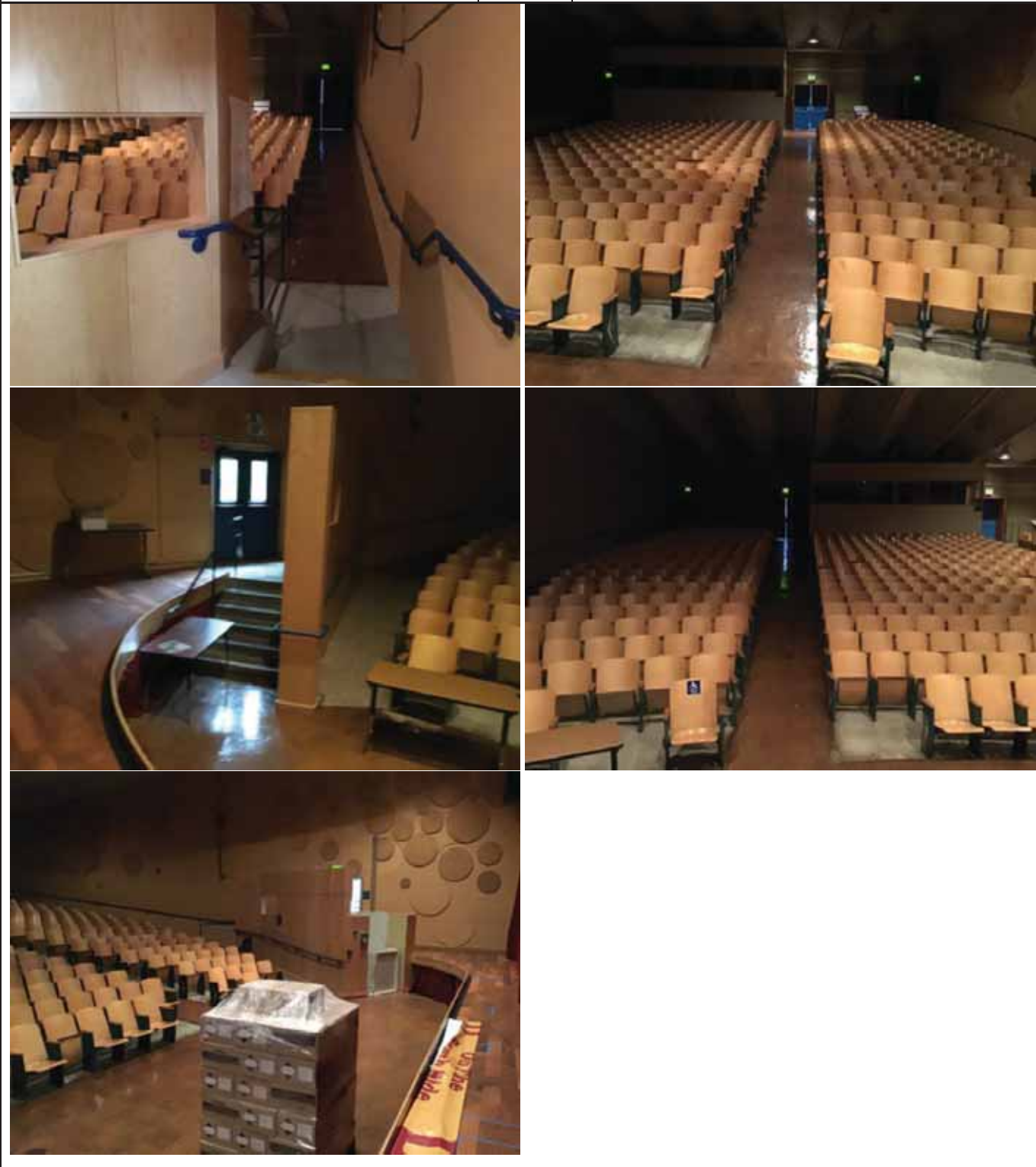
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Question	Answer	Comments
		
1.6.6 Gymnasiums	Yes	There are areas in the gymnasiums where concealment is possible.


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Question	Answer	Comments
		
1.6.7 Auditoriums	Yes	The auditorium has areas that a student could be concealed.

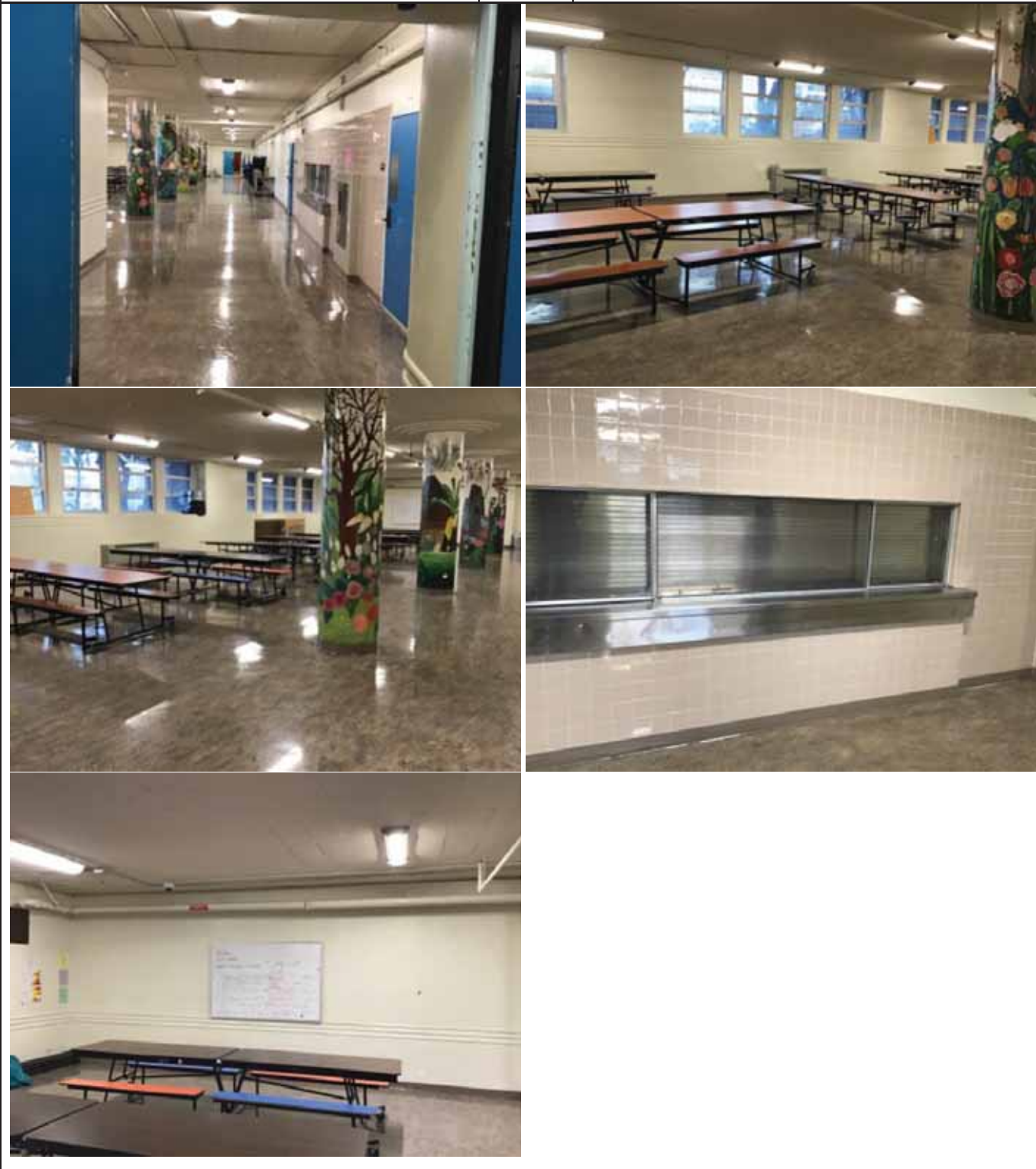
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Question	Answer	Comments
		
1.6.8 Stage areas	Yes	The stage area had several places where a student could be concealed.

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Question	Answer	Comments
		
1.6.9 Cafeteria	No	

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Question	Answer	Comments
		
1.6.10 Outdoor areas	Yes	The garden is overgrown and the area where the students play is a large area and supervision might be an issue.

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Question	Answer	Comments
  	 	
1.6.11 Rooftop areas (Clarification: In this usage, "rooftop areas" refer to rooftops, covered walkways and other elevated areas where students have attempted to vape by climbing to the areas.)	No	There are no access to the rooftop without supervision. There are two locked doors to get to the roof.




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Question	Answer	Comments
  		 
1.6.12 Areas off of but close to school property during school hours (Clarification: In this usage, these include areas just off school property such as vacant lots, business parking areas, city streets etc. where students have been vaping.)	Yes	The school is adjacent to community homes.

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Question	Answer	Comments
		
1.6.13 Leaving school to vape at other off-campus locations while truant from school.	Yes	There is a possibility that students can find areas in the neighborhood to vape.

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Question	Answer	Comments
    		
1.6.14 On school buses	N/A	The students do not ride the school bus.
1.6.15 Other	N/A	

7. Your observations

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Question	Answer	Comments
1.7.1 Did you identify any unique options for consideration for this school/district to enhance vape prevention and mitigation measures based on your experience and training?	No	I have not identified any unique options for consideration for the school to enhance vape prevention and mitigation measures.
1.7.2 Other notes/comments		

#7

COMPLETE

Collector: Web Link 10 (Web Link)
Started: Sunday, May 16, 2021 12:19:28 PM
Last Modified: Sunday, May 16, 2021 12:44:33 PM
Time Spent: 00:25:05
IP Address: 174.194.200.212

Page 1: General Information

Q1

Name of school district:

San Francisco Unified School District

Q2

Name of school or other educational facility:

James Denman Middle School

Q3

Address:

241 Oneida Avenue San Francisco, CA 94112

Q4

Date / Time

05/14/2021

Date of site visit:

Q5

Date / Time

07:30 AM

Time arrived:

Q6

Analyst(s):

Latricia Gittens

Q7

Campus inspection escort(s)/school personnel:

Jenny Ujiie, Maria Casey

Page 2

Q8

What is the average pre-COVID number of students attending your school or educational programs?

About 830

Q9

Counting students who participate in person on a limited number of days per week or month, what is the average number of students attending your school or educational programs in person at present?

About 30

Q10

Do you think any of the following make it difficult to detect students using e-cigarette/vape products on school grounds? Please check all that apply:

E-cigarette/vape products are discreet in appearance.,

It is difficult to pinpoint which students are using e-cigarette/vaping products.

,

Vapor cloud dissipates quickly.,

Vaping does not produce the odors of cigarettes which makes it hard to detect in the air and on student's clothing.

Q11

Does the school have a written policy, rule or prohibition which prohibits the use of e-cigarettes/vaping on school ground?

Yes

Page 3

Q12

Is the written prohibition also communicated by signage and/or posters?

Yes

Q13

Is the written prohibition communicated in languages other than English?

Yes,

Comments:

Spanish, Chinese and English

Q14**Yes**

Is the written prohibition included in the student handbook or code of conduct? (Clarification: These are the written guidelines spelling out rules for student conduct by these or any other names.)

Page 4

Q15**No**

Does the school use in-school suspension as part of the approach to address violations?

Q16**No,**

Comments:

Does the school use out-of-school suspension as part of the approach to violations?

The school does counseling and they do not suspend unless it's a repeated problem.

Q17**No**

Does the school use citations issued by law enforcement as part of the approach to violations?

Q18**Yes,**

Comments:

Does the school use restorative practices as part of the approach to address student violations? (Clarification: "Restorative practices" by this or any other name involves alternative approaches designed to address inappropriate student conduct while reducing or complementing the use of traditional punitive measures such as suspensions, alternative placement and referral to the criminal justice system.)

They use an educational approach by maybe making a poster or write an essay.

Q19**Yes,**

Comments:

Counseling

Does the school use social emotional learning approaches as part of the approach to address violations? (Clarification: "Social emotional learning approaches" by this or any other name involves the approaches which help students and adults develop and apply knowledge, concepts and skill sets needed to manage emotions and make appropriate choices relating to behavior conduct and communications with others. These approaches are designed to help school officials improve student conduct.)

Q20

Does the school use a mandatory vaping awareness effort for violations? (Clarification: "Mandatory vaping awareness efforts" by this or any other name involves a formalized approach designed to increase awareness of students regarding the health consequences and other negative impacts and dangers that can result from vaping. Mandatory in this usage means participation is required for students who violate vaping policies/rules.)

No,

Comments:

The Dean advised that vaping is not primary the problem. Marijuana is the problem.

Q21

Does the school use vaping cessation programs for students who violate vaping policies/rules? (Clarification: "Vaping cessation programs" by this or any other name involves the programs designed to help and support students who are trying to stop vaping.)

No

Page 5

Q22

Have you encountered any barriers, or do you have concerns about implementing this approach?

Respondent skipped this question

Page 6

Q23

Does the school provide students with awareness training on vaping issues?

No,

Comments:

However, every sixth grade class have a health education class in PE and Science Class about vaping.

Page 7

Q24

Is the training required for all students?

Respondent skipped this question

Q25

Is the training conducted as a classroom activity?

Respondent skipped this question

Q26

Is the training delivered via student assembly?

Respondent skipped this question

Q27 Respondent skipped this question

Is the training conducted at least one time each year?

Q28 Respondent skipped this question

Is the training also conducted in an online format?

Q29 Respondent skipped this question

Have you encountered any barriers, or do you have concerns about delivering awareness information to students?

Page 8

Q30 No

Does the school provide school personnel with awareness training on vaping issues?

Page 9

Q31 Respondent skipped this question

Is the training required for all current employees?

Q32 Respondent skipped this question

Is the training provided during the onboarding process for new personnel?

Q33 Respondent skipped this question

Is the training provided to substitute teachers?

Q34 Respondent skipped this question

Is the training conducted in an online format?

Q35 Respondent skipped this question

Does the training provide information on how to recognize specific behaviors that are often associated with vaping? (Clarification: In this usage, "specific behaviors" refers to observable physical actions and reactions that are often associated with vaping activities.)

Q36

Respondent skipped this question

Have you encountered any barriers, or do you have concerns about delivering staff development to school personnel?

Page 10

Q37**No,**

Comments:

Does the school provide parents/caregivers with awareness training opportunities on vaping issues?

The nurse advised that she have created a vaping website for this up coming year.

Page 11

Q38

Respondent skipped this question

How many times a year do you offer this type of training?

Q39

Respondent skipped this question

Is the training conducted in an online format?

Q40

Respondent skipped this question

Have you encountered any barriers, or do you have concerns in delivering this information to parents/caregivers?

Page 12

Q41**No**

Does the school have an anonymous reporting mechanism such as a phone application, e-mail and/or hotline so students can report concerns about vaping? (Clarification: In this usage, "anonymous reporting mechanism" includes formal and structured ways which allow students to anonymously bring concerns about vaping to the attention of school officials. This type of reporting mechanism can typically also be used for students to report other types of concerns such as bullying, threats, etc.)

Page 13

Q42

Respondent skipped this question

Is the reporting system communicated by signage and/or posters?

Q43

Respondent skipped this question

Is the reporting system included in the District's website?

Q44

Respondent skipped this question

Is the reporting system described in the student handbook/code of conduct?

Q45

Respondent skipped this question

Have you encountered any barriers, or do you have any concerns in implementing this measure?

Page 14

Q46

No

Does the school limit number of students allowed in restroom at one time?

Page 15

Q47

Respondent skipped this question

How does the school limit the number of students allowed in restroom at one time? Please check all that apply:

Q48

Respondent skipped this question

Have you encountered any barriers, or do you have concerns in implementing this measure?

Page 16

Q49

No

Does the school limit amount of restroom time for students?

Page 17

Q50

Respondent skipped this question

How does the school limit amount of restroom time of students? Please check all that apply:

Q51

Respondent skipped this question

Have you encountered any barriers, or do you have any concerns in implementing this measure?

Page 18

Q52

No

Does the school use an electronic hall pass system? (Clarification: In this usage, "an electronic hall pass system" refers to either a proximity card or phone application-based system which helps teachers, students and administrators more easily and effectively coordinate, verify and track the use of hall passes.)

Page 19

Q53

Respondent skipped this question

Does the system provide rapid electronic verification that a student has a valid hall pass? (Clarification: In this usage, "rapid electronic verification" means the system allows staff to rapidly verify that a student has been issued a valid and current hall pass.)

Q54

Respondent skipped this question

Does the system provide automatic electronic logging all passes granted? (Clarification: In this usage, "automatic electronic logging" means that once a hall pass is issued, the hall pass and student information is automatically entered into the system to allow staff to verify that a student has been issued a valid and current hall pass.)

Q55

Respondent skipped this question

Does the system provide the ability for staff to spot patterns where multiple students are issued hall passes at the same time which could help detect students who are meeting to vape? (Clarification: In this usage, the system allows authorized staff to rapidly and easily spot patterns which indicate that multiple students have been issued hall passes in the same time frame which could indicate students who may be obtaining hall passes in order to meet and engage in vaping activities.)

Q56

Respondent skipped this question

Does the system provide a feature that allows staff to track student movement/location electronically in real time to spot abuse of hall passes? (Clarification: In this usage, the system allows authorized staff to determine if one or more students who have been issued hall passes attempt to travel to an area of the school that does not match the destination the hall pass(es) authorize the student(s) to travel to.)

Q57

Respondent skipped this question

Does the system allow members of the school leadership team to spot patterns of teachers who issue an unusually high number of hall passes? (Clarification: In this usage, the system makes it much easier for members of the school's leadership team to identify situations where teachers are granting an unusually high number of hall passes.)

Page 20

Q58

Yes

Does the school have a written student supervision plan? (Clarification: In this usage, "a student supervision plan" is an approach that identifies how, when and where specific approaches to student supervision will be utilized.)

Q59

Yes,

Does the school provide school staff with any formal training on student supervision techniques?

Comments:

The counseling department discusses supervision.

Page 21

Q60

Yes

Is there any video used in this training?

Q61

Yes,

Is this training provided in an online format?

Comments:

The school did this year because of COVID

Q62

Yes,

Is this training provided in live training sessions?

Comments:

Zoom

Q63**No**

Is this training required for all current school staff?

Q64**No**

Is the training on student supervision techniques part of the onboarding process?

Q65**No**

Are substitute teachers required to complete training on student supervision techniques?

Page 22

Q66**No**

Does the school use visual charts/floorplans/diagrams for student focus groups to identify "hotspots" and times of increased activity? If yes, is information resulting from the activity used to identify opportunities for improvement in student supervision, camera placement and/or vape detection sensor placement? (Clarification: In this usage, "visual charts/floorplans/diagrams" refers to some form of printed visual depiction of the building(s) and campus so focus group participants can more easily and accurately identify areas where hotspots are located.)

Q67**No**

Does the school use GIS mapping software for student and faculty focus groups to identify "hotspots" and times of increased activity? If yes, is information resulting from the activity used to identify opportunities for improvement in student supervision, camera placement and/or vape detection sensor placement? (Clarification: In this usage, "GIS mapping software" refers to some form of electronic visual depiction of the building(s) and campus so focus group participants can more easily and accurately identify areas where hotspots are located.)

Q68**Yes,**

Comments:

Has the school assigned staff (i.e., teachers, campus monitors, hall monitors, campus safety officers) to student restroom duty to prevent problematic behaviors?

The school assigned staff as needed.

Page 23

Q69

How many personnel are assigned full-time (more than 80% of work time) to perform the duty?

None

Q70

How many personnel are assigned part-time (less than 80% of work time) to the duty?

None

Q71

Are these personnel repurposed from other positions leaving those positions vacant?

Yes,

Comments:

The security guards

Q72**No**

Have you encountered any barriers, or do you have any concerns in implementing this measure?

Page 24

Q73**No**

Has the school increased staffing for student supervision?

Page 25

Q74

Respondent skipped this question

How many personnel are assigned full-time (more than 80% of work time) to the duty?

Q75

Respondent skipped this question

How many personnel are assigned part-time (less than 80% of work time) to the duty?

Q76

Respondent skipped this question

Are these personnel repurposed from other positions leaving those positions vacant?

Q77

Respondent skipped this question

Have you encountered any barriers, or do you have any concerns in implementing this measure?

Page 26

Q78

No

Does the school have staff who serve solely or primarily (more than 80% of work time) as vaping prevention and mitigation coordination personnel? (Clarification: In this usage, the term refers to the staff member(s) whose job duties are focused on performing and coordinating vape prevention measures at the school.)

Page 27

Q79

Respondent skipped this question

How many personnel are assigned full-time (more than 80% of work time) to the duty?

Q80

Respondent skipped this question

How many personnel are assigned part-time (less than 80% of work time) to the duty?

Q81

Respondent skipped this question

Are these personnel repurposed from other positions leaving those positions vacant?

Q82

Respondent skipped this question

Are these personnel also required to provide these services at any other schools (shared by multiple schools)?

Q83

Respondent skipped this question

Have you encountered any barriers, or do you have any concerns in implementing this measure?

Page 28

Q84

No,

Comments:

Do employment/union contracts or agreements prohibit or limit the utilization of teachers and/or other staff for student supervision duties? If yes, how do you provide the level of supervision that would be provided if teachers and other staff could be utilized for supervision duties?

Teachers have not done supervision duty in 15 years.

Q85

Does the school have "Walking Only" zones? If yes, have you encountered any barriers, or do you have any concerns in implementing this measure?(Clarification: In this usage, a "Walking Only zone" is a designated physical space/area where students are allowed to move through but prohibited from stopping, gathering or loitering during specific time periods.)

Yes,

Comments:

The students are required to go straight to their classes during the passing period during class.

Q86

Does the school have areas designed as "No Go" zones during certain times of day? If yes, have you encountered any barriers, or do you have any concerns in implementing this measure?(Clarification: In this usage, a "No Go zone" is a designated physical space/area where students are not allowed to enter or pass through during specific time frames.)

Yes,

Comments:

During lunch the students are not to be in the building or the hallways.

Page 29

Q87

Does the school designate some hallways and/or stairwells as "One Way" to reduce jamming of hallways during peak times of movement? If yes, have you encountered any barriers, or do you have any concerns in implementing this measure?(Clarification: In this usage, one-way hallways and/or stairwells are areas where students are instructed to travel only in one direction to reduce congestion and to make it easier for staff to more effectively supervise students in-person and/or via cameras during periods of increased student movement.)

No

Page 30

Q88

Does the school have surveillance cameras?

Yes

Page 31

Q89

Are cameras are used to investigate allegations/reports of vaping?

Yes,

Comments:

The school have a least 50 cameras and the administrators. Counselors and security guards have access.

Q90**Yes**

Are cameras used to detect vaping incidents through periodic live observation of camera feed?

Q91**No**

Does the school have any smart cameras with analytic software? (Clarification: Smart cameras are cameras that are designed to support additional functions besides simply recording images. These can include but are not limited to video and audio analytics as well as capabilities such as fire detection, smoke detection, etc.)

Page 32

Q92**Respondent skipped this question**

Does the school use dwell time/loitering detection software? (Clarification: Analytic which detects one or more persons loitering in camera view once a minimum time frame such as 15 seconds has been reached.)

Q93**Respondent skipped this question**

Does the school use "No go" zone detection? (Clarification: Analytic which detects one or more persons who enter an area designated in the field of view as a "No go" zone.)

Q94**Respondent skipped this question**

Does the school use tracking capability to reduce the time required to track, locate and identify students suspected of vaping? (Clarification: The ability to click on or "box" a specific physically recognizable feature such as a green baseball cap, yellow jacket or blue tennis shoes and which allows authorized personnel to rapidly track the object (and thus the person) as they move through the school – in the past, present and as they move.)

Page 33

Q95**No**

Is camera image resolution adequate to recognize people from video footage so they can be properly identified if they are observed vaping via cameras?

Page 34

Q96**No**

Has the school installed any vape detectors? (Clarification: In this usage, the term "vape detectors/sensors" refers to electronic devices which in a similar manner to smoke detectors, send an alert (typically within 15 seconds) when someone uses a vape device in a space.)

Page 35

Q97**Respondent skipped this question**

Please select the areas where vape detectors are installed:

Q98**Respondent skipped this question**

If your school has cameras, do the cameras support vape detectors? (Clarification: In this usage, cameras are located in a manner to allow staff to help identify who was vaping (in a public space such as a stairwell) or to identify who has entered and departed from private spaces such as restrooms and locker rooms.)

Q99**Respondent skipped this question**

Do you have any negative feedback on the effectiveness of vape detectors in your school? (Clarification: We would like to identify any problems school officials may have had with the effectiveness of vape detectors. If problems are described, please try to determine what the problems were and if attempts to address them were made. For example, there were some software problems which caused false alarms in some early models and this was addressed with updated software.)

Q100**Respondent skipped this question**

Do you have any positive feedback on the effectiveness of vape detectors in your school? (Clarification: We would like to not only identify positive examples of effectiveness, but to try to identify why the use of vape detectors was effective to develop more effective strategies for their use if, when and where they are determined to be a suitable prevention and mitigation measure.)

Page 36

Q101

Based on incidents where students have been caught vaping, students have reported vaping occurs and/or student survey data, where have students been vaping? Please check all that apply:

Restrooms,

Classrooms,

Outdoor areas,

Areas off of but close to school property during school hours (Clarification: In this usage, these include areas just off school property such as vacant lots, business parking areas, city streets, etc. where students have been vaping.)

Q102

Which of the following time(s) of day when students have been caught vaping, students have reported vaping occurs and/or student survey data indicates students have been vaping? Please check all that apply:

Before school hours -before the start of the school day – prior to homeroom/supervision room or first period classes.

,

During lunch periods – during any regularly scheduled lunch period.

,

During after-school hours – school-related activities/programs that begin once regularly scheduled instructional periods have concluded for the day or on weekends.

Q103

In some instances, measures to prevent student misconduct in specific areas can result in students finding new locations or to continue to engage in the activity. We would like to identify these types of areas so they can be addressed in the prevention and mitigation plan. Based on your experience and knowledge of the campus, where are students likely to try to vape if effective prevention measures are implemented making it difficult to vape without detection in the areas you identified? Please check all that apply:(Clarification: This includes anticipated increases in vaping activities in areas indicated above for current vaping activity locations.)

Auditorium(s)

Q104

Are there any unique concerns or challenges relating to methods used by students to vape on campus without being detected?

Yes,

If yes, please explain.:

The school had to shutdown the garden area because of fights and vaping. There are areas in the garden that are over grown and in the view of the cameras.

Q105**No**

Does the school use nicotine detection swabs to help identify students who have been vaping when it is not clear which student was vaping in restrooms, etc.?

(Clarification: In this usage, "nicotine detection swabs" are a field test used by school and/or law enforcement officials to determine if particles from vaping are present on a student's hands and/or clothing when they are suspected of vaping.)

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Q106

Respondent skipped this question

Are vape detection swabs used only when individual students are suspected to have been vaping?

Q107

Respondent skipped this question

Is there a written policy or guideline on the use of nicotine detection swabs?

Q108

Respondent skipped this question

Have you encountered any barriers, or do you have any concerns in implementing this measure?

Page 38

Q109**No**

Are field tests to detect marijuana and/or other drugs used to test confiscated items when e-cigarettes, vaping devices are confiscated from students? (Clarification: Field tests are the types of tests used to determine if controlled substances are likely present – a laboratory test is typically required for positive identification in a criminal trial for possession of controlled substances.)

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Q110

Respondent skipped this question

Do law enforcement officers conduct field tests?

Q111

Respondent skipped this question

Is there a written policy or guideline on the use of field tests of confiscated items for marijuana and/or other drugs?

Q112

Respondent skipped this question

Do you encounter any barriers or have any concerns in implementing this measure?

Page 40

Q113

No

Does the school conduct nicotine tests and/or random nicotine tests for students as a requirement to participate in extracurricular activities? (Clarification: Random tests are tests conducted as a requirement of participation after a student is accepted for participation on an extracurricular team or program. Extracurricular activities include but are not limited to athletics teams, cheerleading, debate, and other optional activities available to students.)

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Q114

Respondent skipped this question

Are students screened before being allowed to participate in the extracurricular activity?

Q115

Respondent skipped this question

Are students screened with random testing after being selected to participate in extracurricular activities?

Q116

Respondent skipped this question

Is there a written policy on how to conduct nicotine testing for extracurricular activities?

Q117

Respondent skipped this question

Is there a written policy or guideline on the consequences/supports for violations?

Q118

Respondent skipped this question

Have you encountered any barriers, or do you have any concerns in implementing this measure?

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Q119

Does the school use any of the following measures to try to prevent and detect vaping on school buses? Please check all that apply:

None of the above,

Comments:

The students do not ride the school bus.

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Q120

Date / Time

10:00 AM

Time completed
